

n and Title: MATH 2	240-01: Statistics II					
Spring 2019						
MWF	10:20-11:15am	Roush 204 (Towers Lab on "Minitab days")				
Days	Time	Location				
3	3	0				
Total Credit Hours	Lecture Credit Hours	Lab Credit Hours (if applicable)				
Is this a Travel Course: Yes Xo						
	and Title: MATH 2 Spring 2019 MWF Days 3 Total Credit Hours Yes No	and Title: MATH 2240-01: Statistics II Spring 2019 MWF 10:20-11:15am Days Time 3 3 Total Credit Hours Lecture Credit Hours Yes No				

Instructor:	Matthew McMullen First, Last	mmcmullen@otterbein.edu Email Address			
	Towers 138	(614) 823-1279	www.otterbein.edu/fac/mmcmullen		
	Office Location/Room #	Office Phone Number	Course webpage (for problem sets)		
	MWF 9-10am				
	TR 10-11am				
	MWF 1-2:30pm (tutoring in Math Lab)				
	Set Office Hours and Tutoring Hours (a appointment).	lso available by			

## **Course Catalog Description**

A continuation of Statistics I. Statistical data analysis is emphasized involving in-depth study of regression, analysis of variance, analysis of categorical data, and non-parametric statistics (time permitting).

(Prerequisites: C- or better in MATH 1240.)

#### **Course Objectives**

Upon successful completion of the course, the student shall be able to:

- 1. Learn applications with a statistical package such as Minitab.
- 2. Understand and apply elementary experimental design and analysis using ANOVA including one-way, two-way, randomized block design, and models with interactions.
- 3. Apply multiple comparison procedures (e.g., Tukey's method) to do post hoc assessment after basic ANOVA.
- 4. Solve categorical data problems.
- 5. Formulate and create multiple regression models.

#### **Program Learning Goals or Outcomes**

- 1. Students have the ability to analyze, interpret, interrelate and synthesize data.
- 2. Students appreciate the role of mathematics in society and understand the ethical responsibilities of mathematicians.
- 3. Students recognize when a quantitative model may be useful and learn modeling as the art of applying math to the physical world.
- 4. Students recognize the relations among various branches of mathematics and appreciate the role of mathematics in other courses.

## **Required Texts and Ancillary Materials**

The textbook we will be using is *Statistics*, 13th edition, by McClave and Sincich. We will be using a statistical calculator and the statistical software Minitab (which is already on the campus computers) frequently throughout the semester.

## **Attendance and Participation Policy**

You are expected to be present at all classes. If you have a conflict with any test, you must see me in advance. No make-up tests will be given for unexcused absences.

## Method for determining course grade

Problem sets count towards 15% of your grade, midterms towards 50%, the final project towards 10%, and the final towards 25%. It is anticipated (but subject to change) that the letter grade assignments will be made on the following scale: A 93%, A– 90%, B+ 87%, B 83%, B– 80%, C+ 77%, C 73%, C– 70%, D+ 67%, D 60%, F below 60%.

## Assignments/Tests and expectations for out-of-class work

We will have ten problem sets, two midterms, a final project, and a final exam.

## **Deadlines for submitting work**

The problem sets will typically be due the week after they're assigned.

## **Final Exam Date and Time**

Friday, April 26, 10:15am-12:15pm

#### **Academic Honesty**

All academic work should be your own. Academic dishonesty (plagiarism and cheating) may result in automatic failure of the assignment or the course itself, and you will be referred to the Academic Affairs Office for suspension or expulsion proceedings. You are plagiarizing when you:

- 1. Copy material from a source without using quotation marks and proper citation.
- 2. Follow the movement of the source, substituting words and sentences but keeping its meaning, without citing it.
- 3. Lift phrases or terms from a source and embed them in your own prose without using quotation marks and proper citation.
- 4. Borrow ideas (that are not common knowledge) from a source without proper citation.
- 5. Turn in a paper wholly or partially written by someone else.

The complete statement on Plagiarism, Cheating and Dishonesty can be found in the <u>Campus Life Handbook</u>, page 33, at the following web link: <u>http://www.otterbein.edu/public/CampusLife/HealthAndSafety/StudentConduct.aspx</u>.

#### **Learning Differences**

If you have a documented learning difference please contact Kera McClain Manley, the Disability Services Coordinator, to arrange for whatever assistance you need. The Disability Services is located in Room #13 on the second floor of the Library in the Academic Support Center. You are welcome to consult with me privately to discuss your specific needs. For more information, contact Kera at <u>kmanley@otterbein.edu</u>, 614-823-1618 or visit the Disability Services at the following web link: <u>http://www.otterbein.edu/public/Academics/AcademicAffairsDivision/AcademicSupportCenter/DisabilityServices.aspx.</u>

#### Statement on Credit Hour Definition/Expectation for Student Work

For each credit hour of classroom or direct faculty instruction, students are expected to engage in two hours of out-of-class work (readings, homework, studying, project preparation, etc.). A three semester credit hour course requires six hours per week of out-of-class work.

# Schedule (revised!)

Monday	Tuesday	Wednesday	Thursday	Friday
Jan. 7	Jan. 8	Jan. 9	Jan. 10	Jan. 11
Classes start	$\searrow$		$\searrow$	
Intro to course		Review		Minitab day
		(confidence intervals)		(PS #1)
Jan. 14	Jan. 15	Jan. 16	Jan. 17	Jan. 18
	Last day to add	7.6		
Keview (hypothesis testing)		7.6		Minitab day
(hypothesis testing)	lan 22	lan 33	lan 24	(PS #2)
Jall. 21	Jall. 22	Jdll. 25	Jall. 24	Jan. 25
MIK Dav		8.8		Minitah day
Will buy		0.0		(PS #3)
lan, 28	lan, 29	lan, 30	lan, 31	(. 6
13.1/Review		Class canceled!		13.2
(binomial distribution)		(snow day)		
Feb. 4	Feb. 5	Feb. 6	Feb. 7	Feb. 8
	$\smallsetminus$		$\smallsetminus$	Last drop day w/o "W"
13.3	$\sim$	13.3	$\sim$	Minitab day
				(PS #5)
Feb. 11	Feb. 12	Feb. 13	Feb. 14	Feb. 15
	$\searrow$		$\searrow$	
9.6	$\sim$	Review		Test #1
		(for Test #1)		
Feb. 18	Feb. 19	Feb. 20	Feb. 21	Feb. 22
		40.0		
10.1		10.2		Minitab day
Eab 2E	Eab 26	Eab 27	Eab 20	(PS #0)
FED. 25	FED. 20	Feb. 27	FEU. 20	IVIdi. 1
10.3		10.4		Class canceled!
10.5		10.4		(Minitab broke)
Mar. 4	Mar. 5	Mar. 6	Mar. 7	Mar. 8
Spring Break		Spring Break		Spring Break
Mar. 11	Mar. 12	Mar. 13	Mar. 14	Mar. 15
	$\searrow$		$\searrow$	
Minitab day	$\rightarrow$	10.5	$\rightarrow$	10.5
(PS #7)				
Mar. 18	Mar. 19	Mar. 20	Mar. 21	Mar. 22
Last day to drop		D. in		T
IVIINITAD day		(for Tost #2)		lest #2
(F5 #8) Mar 25	Mar 26	(101 Test #2)	Mar 29	Mar 20
19101.25		IVId1. 27		IVId1. 29
Chapter 11		Class canceled!		Chanter 11
		(sick kiddo)		
Apr. 1	Apr. 2	Apr. 3	Apr. 4	Apr. 5
<b>F</b>	$\overline{}$	F -	$\overline{}$	F
Minitab Day	$\sim$	12.1 and 12.2	$\sim$	Class canceled!
(PS #9)				(conference)
Apr. 8	Apr. 9	Apr. 10	Apr. 11	Apr. 12
12.3 and 12.4	$\sim$	12.5 and 12.6	$\rightarrow$	Minitab Day
				(PS #10)
Apr. 15	Apr. 16	Apr. 17	Apr. 18	Apr. 19
National I		Last day of classes		0
IVIINITAD day		Final review		Good Friday
	Anr 33		Anr 35	Anr 26
	Apr. 23	Apr. 24	Apr. 25	Apr. 20
				Final Evam
				10:15am-12:15nm
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