Differentiated Instruction Lesson Planning Matrix

	Readiness	Interest	Learning Profile
Content	Foundational- TransformationalConcrete- AbstractSimple- ComplexSingle Facet- Multiple FacetsSmall Leap- Big LeapMore Structured- Less StructuredLess Independence- Greater IndependenceSlow- Quick	Interest areas Travel, culture, sports Various Subject areas Modes of expression Oral Written Designed/built Artistic Abstract Service	Group Orientation Independent Group Adult Combined Learning Environment Quiet/Noise Warm/Cool Still/Mobile Flexible/Fixed Quiet/Noise Warm/Cool Still/Mobile Flexible/Fixed Intelligence Preferences Cognitive Style Creative/Conforming Essence/Facts Expressive/Controlled Linear/Non-linear Deductive/Inductive Concrete/Abstract Introspective/Interpersonal Collaboration/Competition Easily distracted/Long attention span Auditory/Visual/Kinesthetic Whole-to-part/Part-to-Whole
Process	Foundational- Transformational Concrete- Abstract Simple- Complex Single Facet- Multiple Facets Small Leap- Big Leap More Structured- Less Structured Less Independence- Greater Independence Slow- Quick	Interest areas	Group OrientationLearning EnvironmentIntelligence PreferenceCognitive Style
Product/ Evaluation	Foundational- TransformationalConcrete- AbstractSimple- ComplexSingle Facet- Multiple FacetsSmall Leap- Big LeapMore Structured- Less StructuredLess Independence- Greater IndependenceSlow- Quick	Interest areas Travel, culture, sports Various Subject areas Modes of expression Oral Written Designed/built Artistic Abstract Service	Group OrientationLearning EnvironmentIntelligence PreferenceCognitive Style