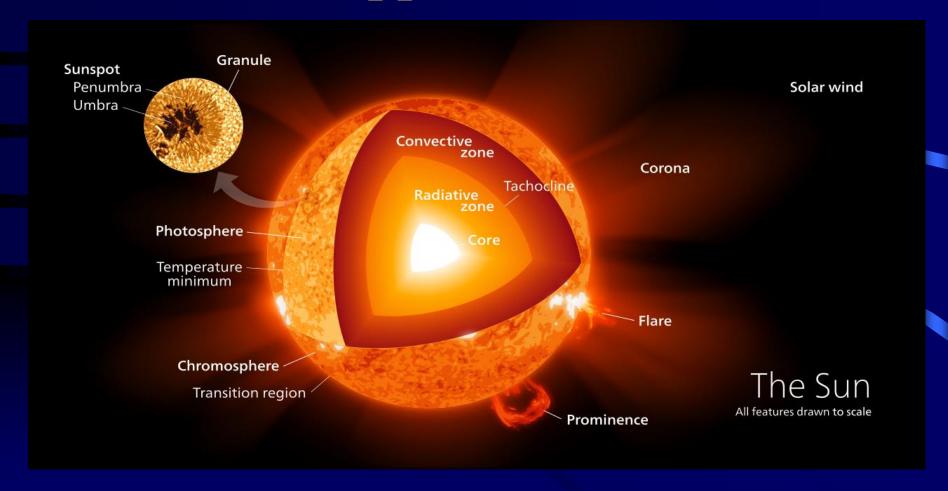
## The Sun & Modern Physics

# Focus on the Sun's outward appearance



## The outer layers of the sun

### Photosphere

Most of the light we see comes from the photosphere:
 dense → blackbody radiation

#### Chromosphere

- Above the photosphere, about 4000 km deep
- Pinkish glow
- 10,000 thinner than photosphere
  - $\rightarrow$  emission spectrum, red H $\alpha$  line

#### Corona

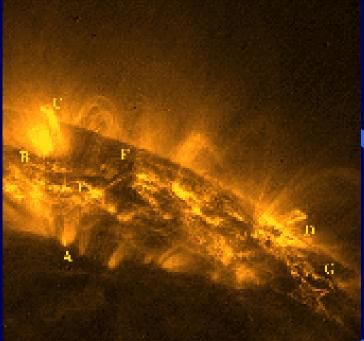
- Outermost layer
- looks like a crown during eclipses
- Very hot, very dilute



## Chromosphere

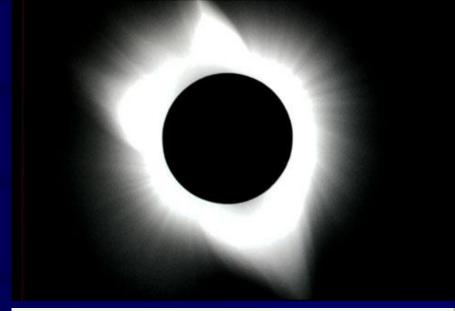
- Above the photosphere
- Gas too thin to glow brightly, but visible during a solar eclipse
  - Characteristic pinkish color is due to emmision line of hydrogen
- Solar storms erupt in the chromosphere

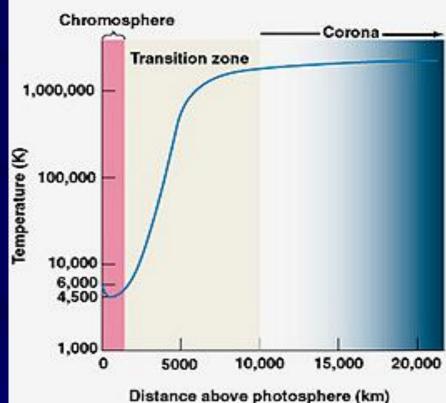




### Solar Corona

- Thin, hot gas above the chromosphere
- High temperature produces elements that have lost some electrons
  - Emission in X-ray portion of spectrum
- Cause of high temperatures in the corona is unknown

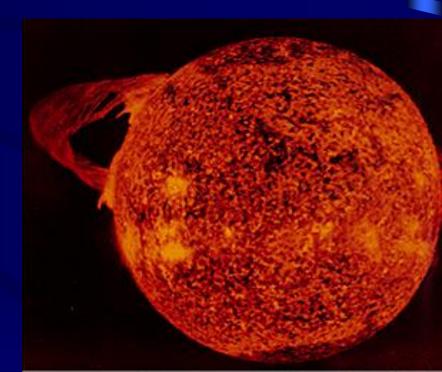




## Prominences

- Loops or sheets of gas
- May last for hours to weeks; can be much larger than Earth
- Cause is unknown





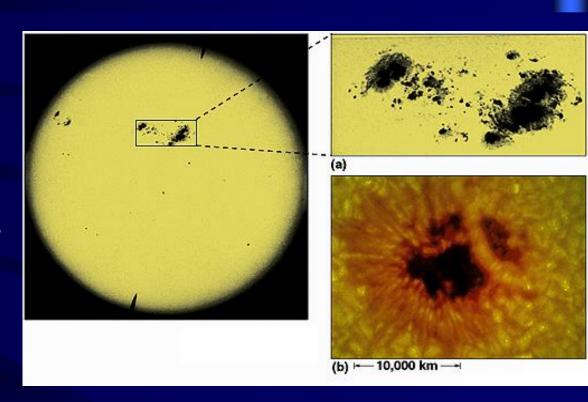
### Solar Flares

- Like prominences, but so energetic that material is ejected from the Sun
- Temperatures up to 100 million K
- Flares and prominences are more common near sunspot maxima

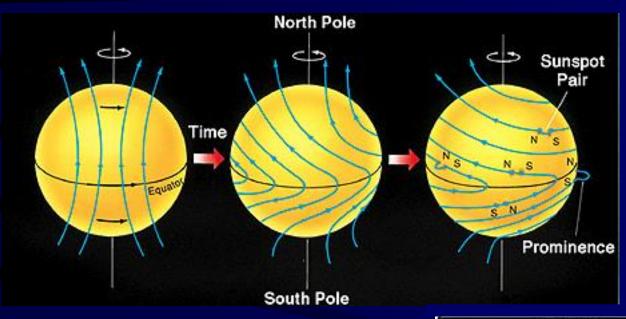


## Sunspots

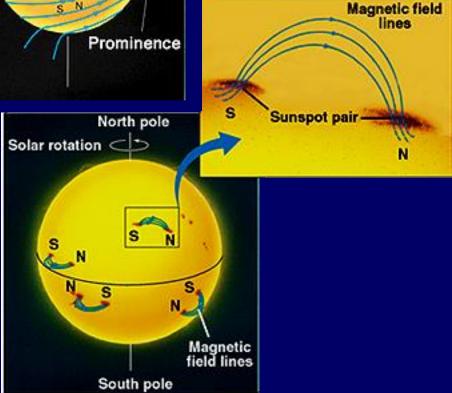
- Dark, cooler regions of photosphere first observed by Galileo
- About the size of the Earth
- Usually occur in pairs



## Sunspots and Magnetism



- Magnetic field lines are stretched by the Sun's rotation
- Pairs may be caused by kinks in the magnetic field (Babcock model)



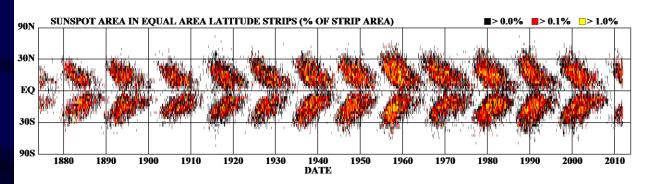
- Schwabe (1843): number of sunspots fluctuates with a maximum about every 11 years: solar maxima & minima occur
- Magnetic field of the sun reverses every 11 years
  → 22 year cycle

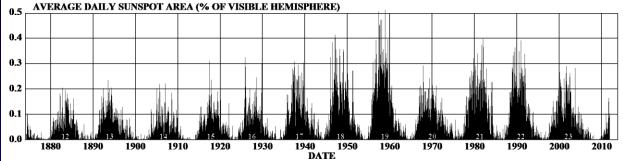
• Formation location varies over the course of the

cycle

## Sunspot Cycle



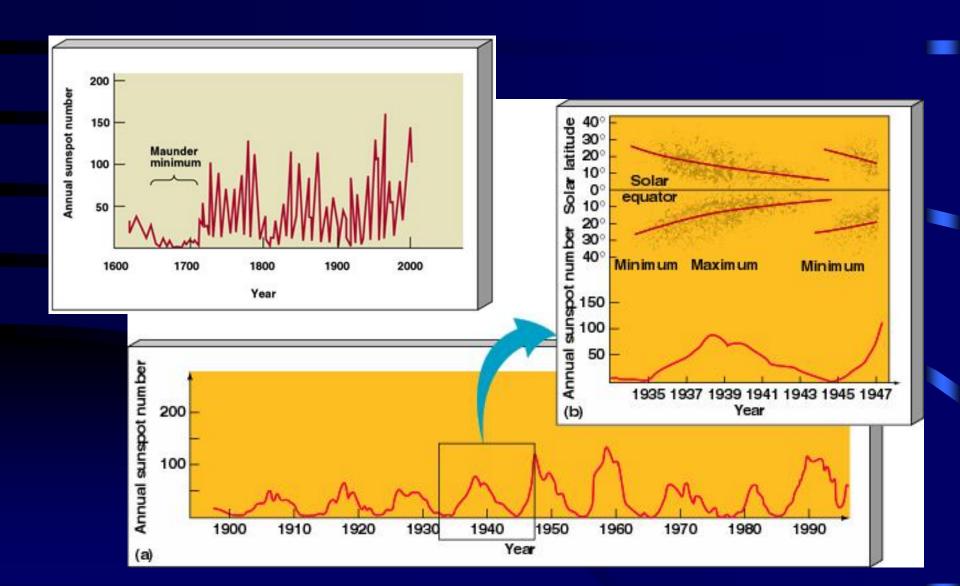




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## The Solar Cycle



## Understanding Stars

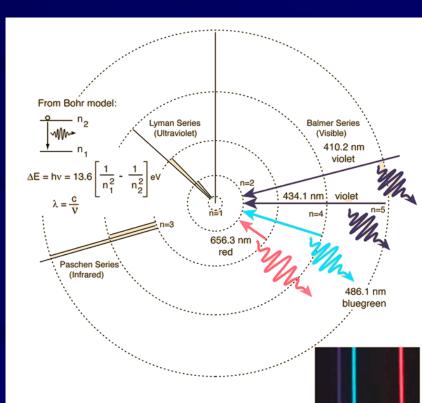
- "Understanding" in the scientific sense means coming up with a model that describes how they "work":
  - Collecting data (Identify the stars)
  - Analyzing data (Classify the stars)
  - Building a theory (Explain the classes and their differences)
  - Making predictions
  - Testing predictions by more observations

# A bit of Modern Physics to understand Stars

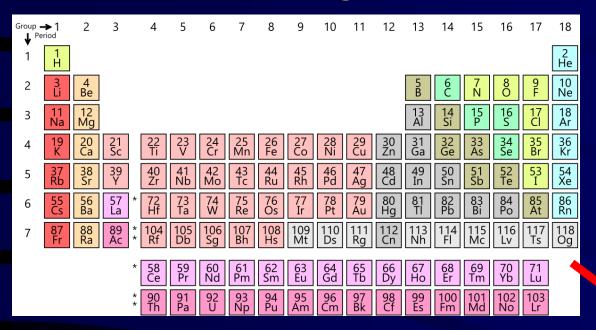
- The classical laws of physics are only an approximation at slow speed and macroscopic objects!
- Theory of Relativity (1905/1915)
  - Need to use when speeds are comparable to speed of light: c
- Quantum Mechanics (1900/1913/1925)
  - Need to use when objects are atomic size, when observing the object will change the object: h

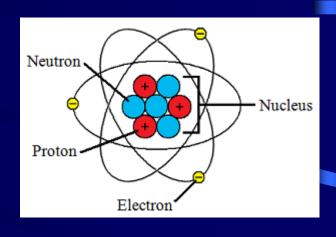
## Consequences (Super-short Version)

- E = mc², we can transform mass into energy and vice versa. Mass is not conserved, energy is → Particle accelerators
- The emission/absorption
  spectra of gases are explained
  by quantum mechanics
  - Only certain atomic energy levels
    are allowed! Jumping from one
    to the other, electrons give/gobble
    up energy (emission/absorption)



# Elements are not Elementary: the Building Blocks of Nature





- Atoms are made from protons, neutrons, electrons
- Chemical elements are named by the number A
   of protons in their nucleus
- Atoms with same A but different number of neutrons N are called isotopes or nuclides

